# Educational work program of discipline (Syllabus) Educational program 6B10117 «Dentistry» B2 Level

1?	General information about the Course	K	Ex Wo So 411. 1 St. Wo. 6
1.1	Course Code: FL 1106	1.6	Academic year: 2025-2026
1.2	Course name: Foreign language (English language B2-B2 advanced)	1.7	Year:I
1.3	Prerequisites: School course of Foreign language (English language A1,A2,B1)	1.8	Term: 1/2
1.4	Post-requisites: Fundamentals of anatomy	1.9	Number of credits (ECTS):10
1.5	Cycle: CD (comprehensive disciplines)	1.10	Component: RC (required component)
<b>52.</b> (	Course description (maximum 150 words)	1 5	E. W. 60 111-11 8/11 WS. 600

Development of skills in using linguistic and speech resources based on a system of grammatical knowledge for building communication strategies in a foreign language, self-improvement, and professional success; communication in oral and written forms in a foreign language to address tasks of interpersonal, intercultural, and professional interaction; analysis of information in accordance with the communication context and the ability to engage in interpersonal, social, and professional communication in a foreign language.

3.0	Summative assessment form	12 24	1, 59. 60. 14. 1 3, 42. 35. 39. 14.
3.1	Testing \square	3.5	Term Paper
3.2	Written	3.6	Essay
3.3	Oral Oral	3.7	Project
3.4	Assessment of Practical Skills	3.8	Other (specify)
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# 4. Discipline objectives

The purpose of discipline at this stage includes the development of the following competencies:

- linguistic and cultural competence involves the formation of the necessary knowledge of educational cultural material, knowledge of the minimum of general literary vocabulary, knowledge of linguistic means (phonetic, lexical, grammatical), which allow to be engaged in the process of communication, form life activity in accordance with spiritual and moral, moral and ethical, aesthetic and creative potential;
- cognitive competence ensures the formation of language as an integral part of the process of cognition and the formation of thinking;
- Communication competence contributes to the mastery of complex communication skills and skills, the formation of adequate skills in new social structures, including knowledge of cultural norms and restrictions in communication, knowledge of customs and traditions.

# Learning outcomes (Course learning outcomes) LO1. Compare and selects the forms and types of speech/communication corresponding to the communicative intent with an adequate type of speech by logical construction LO2. Possess of methods of linguistic description and analysis of causes and consequences of events in scientific and social texts LO3. Presents well-reasoned information, including possible solutions to contemporary issues, in a foreign language using digital technologies and artificial intelligence

ONTÚSTIK-OAZAOSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ ОНТУСТІК Қазақстан медицина академиясы» АҚ ОНТУСТІК Қазақстан медицина академиясы» АҚ	AND SERVICE STATE OF THE SERVI
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LO4.	Demonstratively uses lar	nguage material with sufficien	t reasoned	language means	for this level			
5		y and independent manner wit		_				
LO		actic for constructing a commu			- / / / / A / -			
5.	speech, relying on lexical correctness	l sufficiency within the frame	work of sp	eech topics and g	grammatical			
5.1	Course learning outcomes The learning outcomes of the EP, which are related to the learning outcomes of the course							
1. S. 91	LO1	LO3: Demonstrate interp						
. V.	LO 2	to effective information						
Ju y	LO 3	their families, and health		ssionals, includir	ng the use of			
My	LO 4 information technologies.  LO 3 LO8: Work with electronic databases of the healthcare system of the							
55 M	LO 3							
1 55	LO 4 LO5	Republic of Kazakhstan,			i medical service			
	D. 110, 20, 10, 10	delivery processes to sol	ive profess	ionai tasks.	VI 34.			
	Detailsofthecourse	A viscos Company	CIZA	TOC IN	A SC T CALL			
6.1 Location (building, auditorium): Contact information: SKMA JSC, Department of F Languages, Al-Farabi Square No. 1, educational building No. 4, second floor, audience is								
60 7	6,8,9. e-mail: inostr.kaf@	mail.ru, inostr.kaf@ukma.kz l	Phone 947	333 (4016).	udience No. 1-			
6.2	Number of hours	Practical lessons	SIWT	SIW	19. 602" K			
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<u>№</u>	Full name	Degrees and title			l address			
1	Zhumagulova G.K.	Candidate of Philology, He Department of Foreign Lan	guages	dan-adik@mail	1 SK Wig			
- $           -$	Sarzhanova D.Z.	Sr.prepod., Master of Huma		83dinaras@ma	il.ru ? (1)			
3.	Dzharkimbekova N.K.	Candidate of Philology, doo		171, 35, 60	X 14 2,			
600	Khasanova U.A.	Sr.lecturer, Master of Pedag Sciences	go. K	STATION	umida@mail.ru			
20.	Taukeyeva K.S.	sr.lecturer, Master of pedag psycology	3.090	taukeeva82@mail.ru				
Thu,	Baimakhanova A.B.	Sr.prepod., Master of Trans Studies	11/10	angelastar_999	26 Wo 500			
7	Abieva D.	lecturer, Master of Ped. scie	ences	din84@mail.ru	Strille			
8.	Thematic plan	12, KU, 3: 90, K	2 /1	15 9n. 1	Er Skille			
Wee	Topic name S	ummary Lear Lear		ms / methods /	Forms /			
k/ Dow	1 3 Km 23. 600	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		ning technologies				
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k/ Day	1. St. Skulgier squ	ummary Lear ning outc omes		ms / methods / ning technologies				

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Skir,	Human and nature. Environment and environmental problems. Articles	People, nature, the man-nature relationship, man in the realm of nature Environment, environmental problems, pollution, scientific and technical progress, innovations	LO1,4 ,5	SKI SKI	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writen tasks/ Mind Map/ Oral survey /Reflection Feedback
KT KT SKU	Global environmental problems of today and their solutions. How to choose a balance between renewable energy, oil and coal?	Commercialization of science, renewable resources of the Republic of Kazakhstan and the ESC. People, nature, environmental problems, pollution	LO1, 4,5	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
2 2 000 000 000 000 000 000 000 000 000	Practical lesson: World map. Geographical location and boundaries. Travelling. Vacation planning. Present Continuous Past Continuous. Future Continuous	Map of the world, geographical location of Kazakhstan and the country of the studied language. Tourism; rest and recovery; entertainment; journey, transport, hotel. Travel and holidays; travelling around the world, wonders and sights.	LO1, 2,3	30°	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writen tasks/ Mind Map/ Oral survey/Reflection Feedback
s.edi.k	attractions of the country.	Recreation Recreation organization; active, passive recreation; Tourism; rest and recovery; entertainment; journey, nationality, city, transport, orientation in the city, sights of the city.	LO 1,2 ,3	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech

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3,00	Mass media. Advertising. Prepositions	News, media Advertising, banner, rack, outdoor advertising, signs, business cards	LO2, 3,4	4.00 5KU 5KU 5KU	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writ ten tasks/ Mind Map/ Oral survey /Reflection Feedback
KUS.	World's media and the latest world events. Create your own brand, advertise it, using logo, slogan	News, media Advertising, banner, rack, outdoor advertising, signs, business cards	LO2, 3,4	1/5 (M)	Individual work Pair work Speaking on the topic, Working with internet resources Oral survey	Monologue speech/ dialogue speech
4 L. P. Collinson	Practical lesson: Holidays and festivals, traditions and customs of the Republic of Kazakhstan and English speaking countries Pronouns	National, state, professional and other holidays in the Republic of Kazakhstan and ESC; their historical significance; holiday rituals, cultural projects	LO1, 3,5	sking grig	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writ ten tasks/ Mind Map/ Oral survey /Reflection Feedback
ing squi	SIWT: Unusual festivals and holidays in the Republic of Kazakhstan (your country) and the ESC.	Holiday rituals, cultural projects and traditions of the Republic of Kazakhstan and English speaking countries	LO1, 3,5	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
55X	Outstanding cultural figures of the Republic of Kazakhstan and English speaking countries.  Modal verbs	Writers, poets, artists, politicians, leaders, actors and actresses	LO2, 3,4	311 1.Kl 2.Kl	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writ ten tasks/ Mind Map/ Oral survey /Reflection Feedback

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7.17	Outstanding cultural figures of the Republic of Kazakhstan/ of ESC	Writers, poets, artists, politicians, leaders, actors and actresses	LO2, 3,4	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
1.KI 1.KI 1.KI	The magic of music. Behind the lyrics Film and fiction, genres of films, books and their screen versions Present Perfect Past Perfect Tense Future Perfect Tense	Art, music, films, outstanding people	LO1, 3,4	a.edi ma skr	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writ ten tasks/ Mind Map/ Oral survey /Reflection Feedback
ing is	Music that inspires you. Great musician of the world. The movie would you like to live in/ the best movie you've ever seen	Art, music, films, outstanding people	LO1, 3,4	1/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
ing e	Practical lesson: The educational system and medical education in the Republic of Kazakhstan and English speaking countries. Medical colleges and Universities Phrasal verbs	The education system, medical education, levels of education higher professional education, educational program, choice of university, specialty, enrollment standards, individual curriculum	LO3, 4,5	3.K7	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Wri tten tasks/ Mind Map/ Oral survey /Reflection Feedback

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100 SH	SWIT: Future Doctors and Scholars: Education Beyond Borders	Compare the structure of education (with a focus on medical colleges/universities) in Kazakhstan and ESC, including entrance exams, degrees, and student life.	CLO3 ,4, 5	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
9.	Midterm control 1	Themes 1-7	SKIL	9.	Test, written task, oral task	Test, writing, speaking
No. W. W. S. W.	Practical lesson: Government, legal institutions, political system and national symbols of the Republic of Kazakhstan and English speaking countries.  Present Perfect Continuous	History; the formation of the state; cultural and historical background of the national symbols; political system, branches of the economy.	LO2 ,3,5	3. Skr. 3. Skr	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Wri tten tasks/ Mind Map/ Oral survey /Reflection Feedback
18. 18. 18. 18. 18. 18. 18. 18. 18. 18.	Compare the political system of Kazakhstan and ESC. State symbols of Kazakhstan and ESC	History; the formation of the state; cultural and historical background of the national symbols; state flag, national emblem, national anthem; slogans, emblems, state and political system.	LO2 ,3,5	1/6	Individual work Pair work Speaking on the topic, Working with internet resources Oral survey	Monologue speech/ dialogue speech
10. 14. 14. 14. 14. 14. 14. 14. 14. 14. 14	Practical lesson: Science and technology. Inventions and innovations. Introducing AI Interrogative sentences. Question words	Science and technology, significant scientific discoveries, technological advancements, and the transformative potential of inventions and innovations, with a focus on the emerging field of Artificial Intelligence.	LO1 ,2,5	4 mg	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Wri tten tasks/ Mind Map/ Oral survey /Reflection Feedback

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skille 1.k1 1.k1	SIWT:  1. The latest scientific achievements and discoveries.	present 3 revolutionary inventions + an introduction to Artificial Intelligence. Include visuals, inventors, dates, and how each invention changed our lives.	LO1 ,2,5	175	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
108.5 34.00 34.00	Practical lesson: Health Care Technology and Innovations in medicine. Active and passive voice	Innovation in medicine/education.	LO1, 3,4	3.0° 540	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Wri tten tasks/ Mind Map/ Oral survey /Reflection Feedback
er exercises	SIWT: The advancements in medicine and public health contributed to an increase in the life expectancy	Innovation in medicine/education	LO1, 3,4	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
ing.	Practical lesson: First aid. The participle I	Doctor, nurse, future profession, professional competence; professional qualities.	LO2, 4,5	Suns Suns Suns Suns Suns Suns Suns Suns	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Wri tten tasks/ Mind Map/ Oral survey /Reflection Feedback
kl surk	SIWT: First aid.	Doctor, nurse, future profession, professional competence; professional qualities.		1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech

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12(1) 2 (1) (1) 3 (1) (1)	Practical lesson: Mind, body and dependency. Drug abuse. Alcohol abuse. Disability. The participle II	Drug abuse; alcohol; the influence of alcohol to our organism; smoking; passive smoking.	LO1 ,2,5	4,0 5,47 311,4	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writt en tasks/ Mind Map/ Oral survey /Reflection Feedback
1, KT 2, 2, 2, KT	SIWT: Mind, body and dependency. Drug abuse. Alcohol abuse. Disability.	Drug abuse; alcohol; the influence of alcohol to our organism; smoking; passive smoking.	LO1 ,2,5	1/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
	Practical lesson: Medical ethics. Reported speech: statements and questions	Ethics; how to work with people; relationship;	LO1, 3,4	Skill	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writt en tasks/ Mind Map/ Oral survey /Reflection Feedback
iged oged oged ogen ogen ogen ogen ogen ogen ogen ogen	SIWT: Medical ethics.	Ethics; how to work with people; relationship;	LO1, 3,4	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
14(-) 14(-) 14(-) 14(-) 14(-) 14(-) 14(-)	Practical lesson: Health and healthy lifestyle. Reported imperative and requests, orders	Healthy lifestyle; sport; healthy food; vegetables and fruits;	LO2 ,3,5	3 54	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writ ten tasks/ Mind Map/ Oral survey /Reflection Feedback

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317.17 27.17	SIWT: Health and healthy lifestyle.	Healthy lifestyle; sport; healthy food; vegetables and fruits;	LO2,3,	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
15 Sking	Practical lesson: Dental service in Kazakhstan and ESC. Patients care. Connectors and determiners: although, or, but, however/ despite; Sequence of tenses. Control work. Test.	Concept about Primary Health Care. Organization of health services. Levels of Health care. Health of citizens of Kazakhstan is a strategic problem of the country and foundation for the work of the health agency of the RK.	LO1, 4,5	3 Skl Skl	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writ ten tasks/ Mind Map/ Oral survey /Reflection Feedback
dina.e	service in Kazakhstan. Patients care.	Health of citizens of Kazakhstan is a strategic problem of the country and foundation for the work of the health agency of the RK.	LO1, 4,5	1/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
40.KJ	Midterm control 2	Themes 8-15	edu.k	W.	Test, written task, oral task	Test, writing, speaking
8.	Thematic plan	10. 11 ch vi	). GO	117.	11 ch 20. 6	001111111
Wee k/ Day	Topic name	Summary	Lear ning outc omes	Num ber of hour s	Forms / methods / learning technologies	Forms / assessment methods
B2 lev	el Advanced	2,140	Kr.	3	40 Sep 411. 15	St. Was So
KUG.	Practical lesson: Parts of the body Conditionals (0,1st)	Asking about health, sickness, recovery. Parts of the body, referring to parts of the body, describing radiation of pain	LO 1,3,4	35	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role- plays & Simulations/Wr itten tasks/ Mind Map/ Oral survey /Reflection Feedback

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1 54	SIWT Advise your groupmates how to keep fit and well		LO 1,3,4	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
2 600	Practical lesson: The history of dentistry Conditionals (2 <sup>nd</sup> , 3 <sup>rd</sup> )	Science of dentistry, middle ages barbers ancient methods of teeth problems, an ancient form of drilling tool invention of toothbrush, first mass-produced toothpaste.	LO 1,2,5	Skill Was	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role- plays & Simulations/W itten tasks/ Mind Map/ Oral survey /Reflection Feedback
inale skin	SIWT: • The evolution of dentistry from ancient civilizations to modern times • The role of barbers in early dental care	Historical development of dentistry as a field of healthcare. Includes exploring how dental practices, tools, treatments, have progressed from their earliest beginnings in ancient societies.	LO 1,2,5	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
sku ing.e	Practical lesson: Dental professions Unreal expressions in conditionals: wish, rather, if only, unless, even if, provided, as long as, etc.	Dental therapist, dentist-prosthodontist, Periodontist, orthodontist, dental surgeon, dental technician	LO 3,4,5	4. 3. du.k	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role- plays & Simulations/W itten tasks/ Mind Map/ Oral survey /Reflection Feedback
8.edi	SIWT: Roles and responsibilities of a general dentist, orthodontist, dental surgeon, prosthodontist	Various careers and specialized roles within the field of dentistry that are focused on the prevention, diagnosis, and treatment of oral health issues.	LO 3,4,5	1/5	Individual work Pair work Speaking on the topic, Working with internet resources Oral survey	Monologue speech/ dialogue speech

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1. KL	Practical lesson: Anatomy of the tooth Future forms, Other ways to express future – be about to, be due to, etc.	Parts and structure of the tooth, gum and a narrowed neck root, crown root canal, the root cavity dentine, enamel, cement and pulp.	LO 2,3,5	30 5400 5400 541,41 341,41	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role- plays & Simulations/Wr itten tasks/ Mind Map/ Oral survey /Reflection Feedback
ig.	siwt: • Structure, the role and function of enamel, dentin, and pulp, cementum in tooth stability.• Blood supply and nerve pathways in a tooth	The anatomical structure and physiological roles of the four primary components of a tooth — enamel, dentin, pulp, and cementum with a focus on how each contributes to the stability and function of the tooth within the oral cavity.	LO 2,3,5		Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
50. Skni	Practical lesson: Types of the teeth Future in the past	The different types of human teeth — incisors, canines, premolars, and molars, including their structure, location, and specific functions in the process of chewing, biting, and speaking.	LO 1,2,5	SALL SALL SALL	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role- plays & Simulations/Wr itten tasks/ Mind Map/ Oral survey /Reflection Feedback
KT K	SIWT: Incisors: Functions and structure Canines: Role in the dental arch and evolution. • Premolars vs. Molars: What makes them different?	The different types of human teeth — incisors, canines, premolars, and molars, including their structure, location, and specific functions in the process of chewing, biting, and speaking.	LO 1,2,5	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
6 Mar	Practical lesson: Dental instruments Gerunds and infinitives	Diagnostic, preventive, restorative, surgical, orthodontic instruments,	LO 4,3,5	4 d	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/	Topic-based tests/ Role- plays & Simulations/Wr itten tasks/

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7 sk	Angiedu.kl	Endodontic instruments.	7.KT	Skilly Wo	/Problem solving tasks/ Game-based learning/creating word cloud	Mind Map/ Oral survey /Reflection Feedback
SKUL US'S	SIWT: • Common tools used in dental examinations • The function and sterilization of high-speed handpieces • Dental X-ray machines: How they work and safety measures	Classifying and explaining the different types of dental instruments, including their functions	LO 4,3,5	1/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
ridu Bedu Skri	Practical lesson: Dental problems and their causes Compound adjectives	Periodontal disease, gingivitis, plaque, tooth decay, tooth sensitivity, bad breath (halitosis), tooth erosion, dental abscess, malocclusion	LO 2,4,5	3	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role- plays & Simulations/Wr itten tasks/ Mind Map/ Oral survey /Reflection Feedback
2003.6 31.6 31.7 31.7 31.7 31.7 31.7 31.7 31.7 31.7	<ul> <li>SIWT: • The causes and effects of tooth decay</li> <li>• What leads to gum disease and how to prevent it</li> <li>• Causes of tooth sensitivity and treatment options</li> </ul>	Explain the causes of each of these dental problems — meaning what factors or behaviors lead to or contribute to the development of these issues.	LO 2,4,5	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
Sh	Midterm control 1	Themes 1-7	FL C	SKI,	Test, written task, oral task	Test, writing, speaking
dilik girki	Practical lesson: Oral hygiene and prevention of dental diseases Modals in the past	Flossing and brushing, professional cleaning, oral hygiene, hygiene and prevention of infectious processes keeping the mouth clean.	LO 2,3,4	3 constant	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role- plays & Simulations/Wr itten tasks/ Mind Map/ Oral survey /Reflection Feedback

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SKILLO SKILO SKIL SKILLO SKILLO SKILLO SKILLO SKILLO SKILLO SKILLO SKILLO SKILO	SIWT: Proper brushing techniques and their impact on oral health Mouthwash: Benefits and limitations Diet and its effect on oral health	Describe how to brush teeth correctly. Explain why these techniques matter — how proper brushing removes plaque, prevents cavities, gum disease, and keeps breath fresh.	LO 2,3,4	1/6	Individual work Pair work Speaking on the topic, Working with internet resources Oral survey	Monologue speech/ dialogue speech
SKULS SKOLS SKOLS SKOLS SKOLS SKOLS SKOLS SKULS SKOLS	Practical lesson: Treatment of dental diseases Adverbs and adverbial phrases	Procedures like fillings, root canal therapy, crowns, or extraction. Professional cleaning. Drainage of the abscess, antibiotics, and sometimes extraction.	LO 2,3,4	Skul Skul	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Wri tten tasks/ Mind Map/ Oral survey /Reflection Feedback
estrui	SIWT: Describe treatment methods. Treatments vary from repositioning teeth, splinting, to restorative work.	Emphasize regular dental check-ups, proper oral hygiene, and lifestyle changes to prevent disease recurrence.	LO 2,3,4	1/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
ond.	Practical lesson: Dental Practice technology Relative clauses	Understanding the tools and equipment used in modern dental clinics: Examples include dental chairs, X-ray machines, ultrasonic scalers, dental drills, curing lights, and sterilization equipment.	LO 1,3,5	a.edi Ana	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Wri tten tasks/ Mind Map/ Oral survey /Reflection Feedback
Sus. gredi	SIWT: Fillings: Materials and procedure Root canal treatment: When and why it's needed Scaling and root planning in gum disease treatment	Treatment technologies: Laser dentistry for soft tissue procedures, computerized anesthesia delivery, and CAD/CAM systems for restorations. Practice management technology.	LO 1,3,5	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech

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11 SKI	Practical lesson: Pediatric Dentistry: Managing Oral Health in Children If and wish	space maintenance, behavior management, and preventive care for children.	LO 2,4,5	3	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Wr tten tasks/ Mind Map/ Oral survey /Reflection Feedback
1.KT	SIWT: Early Childhood Caries: Causes and Prevention	Risk factors and protective habits. Managing Dental Emergencies in Children – Fractured teeth, avulsions, and soft tissue injuries.	LO 2,4,5	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
12 have	Practical lesson: Advances in Digital Dentistry: From Diagnosis to Restoration Present perfect continuous	Cover cutting-edge tools like intraoral scanners, 3D printing, CAD/CAM restorations, and digital treatment planning. Discuss how these technologies improve accuracy, speed, and patient satisfaction.	LO 1,3,5	4	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role- plays & Simulations/Wr itten tasks/ Mind Map/ Oral survey /Reflection Feedback
ing.e	SIWT: Intraoral Scanners: Replacing Traditional Impressions Overview of how they work, Benefits	CAD/CAM Technology in Restorative Dentistry Impact of Digital Technology on Patient Experience and Practice Efficiency	LO 1,3,5	1/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
13 1 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Practical lesson: Ethical and Legal Issues in Dental Practice Organizing text / Linking words	Cover patient consent, confidentiality, professional responsibility, malpractice, and ethical dilemmas in treatment planning and decision-making.	LO 2,3,4	3	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role- plays & Simulations/Wr itten tasks/ Mind Map/ Ora survey /Reflection Feedback

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7 2 KU 0	SIWT: Professionalism and Communication Ethics in Dental Practice	Respect, honesty, and proper interaction with patients and colleagues	OH 2,3,4	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
na.	Practical lesson: Management of Dental Anxiety and Pain Control Techniques Past perfect continuous	Focus on strategies to help patients with dental fear — including behavioral techniques, sedation options, and pain control methods (local anesthesia, nitrous oxide, etc.).	LO 1,2,3	3du mar skn	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role- plays & Simulations/Wr itten tasks/ Mind Map/ Oral survey /Reflection Feedback
Skills	SIWT: Understanding Dental Anxiety: Causes and Patient Profiles	Psychological and physiological roots Recognizing signs in different age groups Assessment tools (e.g., Dental Anxiety Scale)	LO 1,2,3	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
dedil dedil dedil	Practical lesson: Vitamins and minerals Collocations Control work. Test.	Defining vitamins and minerals. Explaining their roles in the body. Sources of vitamins and minerals. Effects of deficiency or excess.	LO 1,3,5	4 c kl kl dilk aledi	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role- plays & Simulations/Wr itten tasks/ Mind Map/ Oral survey /Reflection Feedback
3.697	SIWT: • The role of calcium and phosphorus in tooth health • Vitamin D and C deficiency and its impact on teeth and bones	Defining vitamins and minerals. Explaining their roles in the body. Sources of vitamins and minerals. Effects of deficiency or excess.	LO 1,3,5	1/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
KUG	Midterm control 2	Themes 8-15	Strate	Mg.	Test, written task, oral task	Test, writing, speaking

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9.	Training and Teac	migivieuic		On Kr 2.	7. YO. M.	51 410 60 7
9.1	Practicallessons	X1 5X	problen		es, exercises, performi	ions, solving situational ng test tasks, performing
W	ck, Wa. Go.	11. TUK		ues, dialogues, oral i		Or I'K 2 S. KUI
9.2	SIW / SIWT	a.edu.h	writing working	essays, info poster,	, monologue-speech,	preparing presentations, performing test tasks, preparing crosswords,
9.3	Mid-term examinati	on	Weeks 7	and 15 Test, Oral Su	rvey or written work	K. Was Co 111.1
9.4	Final examintion		Testing	Kr Sk We	J. 6 40. KI	SK, WO. SO M.
10.	<b>Evaluation criteria</b>	2 ///	. J.	90. KJ 24"	Wo Jer Mr. K	
10.1	Criteria for evalua	ting the lea	arning ou	tcomes of the discip	line	1 3t Va 6
1.5	LO disciplines	unsatisfac	ctory	Satisfactorily	Good	Excellent
LO1	Systematizes the conceptual foundations for understanding the communicative intentions of the partner, the authors of the texts at this level .	passive developr conversa Remarks related speech of speakers	ment tion are not to the of others	- Adequately develops dialogue, but requires minimal effort to start conversation Needs constant queue prompt.	<ul> <li>Interaction proper way initiated and developed.</li> <li>May rotate but needs counterquestions/small n prompting.</li> </ul>	- Can initiate and logically develop a simple conversation to acquaintances themes Maybe change partner Understands the communicative intentions of the partner authors of texts at this level.
LO2	-Knows the techniques of linguistic description and analysis of the causes and consequences of events in texts of a scientific and social nature	understand or misunder the content text. • No oriented in	erstands t of the ot t the text pes not t to	<ul> <li>Remembers and consistently retells the information in the text.</li> <li>Identifies the topic and main idea of the text.</li> <li>Answers questions about the content of the text.</li> </ul>	and justify your answers.	Gives an opinion on what has been read.     Offers his improved version/way of solving the problem. Owns techniques of linguistic description are analysis of causes and consequences of events in texts of scientific and social nature.

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SIL	.03	-Expresses in a	- Unable to	- Ready to speak	- Speaks without	- Speaks
F 195	10	foreign language	independently	abstractly,	noticeable	fluently, almost
. 17	SK.	possible solutions	produce a	repetitions are	effort, with little	without repetitions
1.	3	to modern	monologue	noticeable	repetition -	with minimal
111.	1	problems based	speech, enter into	fluctuates and/or	Demonstrates	hesitation.
20, (()		on the use of	a discussion.	selfcorrects;	hesitation in finding	- Reveals the
09Y		reasoned	390 Kr 2	sometimes loses	words or using	topic completely and
3.	70,	information	7:0 90. Kr	St. 160 300	17. KJ 24. W	coherently, the style
100	9//	1. Kr 22. W	10 YOUN	1 2/2 WO 6	111. 17 ch	of the speech
11/10	V .	40. KT 24	Wo 50 411.	1 St. Wo.	6, 10, 17 9	corresponds to the
3/1	, (	20 10.10	1-, Via. 60, ".	March of the	000114	type of task, the
SK	Wo.	En 471.11	SK1, US. 80.	111. 11 CKI	VS. 50111/K	3. Thu. 3. 500
1 9	N	10 60, 417. 1C	1 ch 20.	consistency	_ correct	argumentation is at the
1.4.1	M.	19. 30. 12	1 1 1	The topics	of grammatical	level the norms of

Kuusiegn.	1.K2 K2	J. Sking. edil Sking. edil	Kug's eqn's	skinana.eu edi 1. skina.eu edi 1. kl. skina.eu edil.kl. skina	J. K. J. S. SKU, W. S.	reflected, the argumentation is not always at the appropriate level.	initiative is manifested to solve the set communicative tasks. The statement corresponds to the topic; the argumentation is not always at the appropriate level
is edu. kl skina edu. kl	ia.	Skus equitions of the skus of	L sking.	na. a.edu.k. skina.edu.k. iu.k.l. skina.edu.k. skina.edu.k.l. ina.edu.k.l. skina.edu.k. skina.edu.k.l. skina.ed	ina.edu.kl. skria.edu.kl. skria.edu.kl.kl.skria.edu.kl. skria.edu.kl.kl.skria.edu.kl. skria.edu.kl. skria.edu.kl. skria.edu.kl. skria.edu.kl. skria.edu.kl. skria.edu.kl. skria.edu.kl.kl. skria.edu.kl.kl. skria.edu.kl.kl. skria.edu.kl.kl.	a.edu.kl.kl. kna.edu.kl.kl. kna.edu.kl.kl. kna.edu.kl.kl. kna.edu.kl.kl. kna.edu.kl. kna.edu.kl. kna.edu.kl. kna.edu.kl. kna.edu.kl. kna.edu.kl.	S. Skirkus S. Sedu. W. K. Skina S. Skirkus S

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LO4a SKINA BLOAN BLO	- Evidence-based use of language material with reasoned linguistic means sufficient for a given level, timely and independently corrects mistakes made with 75% of error-free oral and written statements	- The statement is illogical, there are no introductory and final phrases; means of logical connection are not used .	- The statement is basically logical, but there is no introductory or final phrase, there are one or two violations in the use of logical connection means. Speech volume: 6-8 phrases/senten ces	- The statement is logical and has a complete character; there are introductory and concluding phrases corresponding to the theme. Speech volume: 9-11 phrases/senten ces .	- The goal of communication is achieved; the topic is disclosed in full (full, accurate and detailed disclosure of all aspects specified in the task). Speech volume: 12 – 15 phrases/sentences- The means of logical connection are used correctly.
LOS AUNTA SKINA SKINA SKINA	- Possesses the strategy and tactics of constructing a communicative act, correctly forms speech intonation, based on lexical sufficiency within the framework of speech topics and grammatical correctness	- Speech is not perceived by others. has significant phonetic and gross lexical and grammatical errors Uses very primitive vocabulary to express a point	- Mostly correct pronunciation and clear articulation, except for occasional errorsThere are some errors in pronunciation, but without	-Mostly correct pronunciation and clear articulation Speech is intelligible most of the time; very few phonological errorsDemonstrates	- Maybe pronounce correctly and articulate clearly Speech is always understandable; _ uses relevant intonation Can be expressed on various topics such as family, hobbies, work travel and
sedu. Sedu.	il.K. K. Skyna edu.K. Skyna na.edu.K. K. Skyna skyna.edu.K. Skyna.edu.K. Skyna.edu.K. Skyna.edu. Skyna.edu. Skyna.edu. Skyna.edu.	of view.	damage for understanding oral speech Sometimes uses complex forms and sentence structures; has a limited vocabulary.	the ability to use complex sentence forms and structures most of the time, using sufficient vocabulary.	current events Often uses complex forms and sentence structures; has enough vocabulary to express his thoughts Demonstrates the ability to use complex sentence forms and structures most of the time, using sufficient vocabulary .
10.2	Criteria for evaluati	ng the learning outo	comes of the disci	pline	2 skillis. segral

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KI St	Digital equival ent of points	Pro valuable content	Evaluation according to the traditional system	Criteria for assessing students' knowledge
AKU Z edu. Ku skina. edu. 1 skina. e	4.0 skin kina.edu skina.e	95-100	Great	<ul> <li>deep and solid mastering of the program material;</li> <li>complete, consistent, competent and logical answers;</li> <li>the ability to freely cope with the tasks;</li> <li>correct, justified decisions;</li> <li>skills of using the information of the main and additional specialized literature;</li> <li>the ability to self-systematize program material;</li> <li>universal skills and methods for performing all types of tasks;</li> <li>ability to work with foreign literature and information resources of the Internet;</li> <li>Timely and high-quality performance of all types of tasks.</li> </ul>
KY SKUDE SKUDE EGO	3.67 Seduk a.eduk kma.edi	90-94	sdu. Kraedu. K	<ul> <li>deep assimilation of program material;</li> <li>complete, consistent and logically formulated answers;</li> <li>ability to cope with assigned tasks;</li> <li>made the right decisions;</li> <li>skills of using special literature on the subject;</li> <li>the ability to independently systematize the program material;</li> <li>skills and techniques to perform all types of tasks;</li> <li>timely execution of all types of orders.</li> </ul>
B	3.33 3.K. K.	85-89	ogiednik	<ul> <li>assimilation of program material;</li> <li>complete, consistent, competent, without significant inaccuracies, presentation of answers for all types of tasks;</li> <li>correct application of theoretical knowledge;</li> <li>skills required to perform applied tasks;</li> <li>skills of using the recommended literature on the subject;</li> </ul>
SKYNO SKYNO	is es ed	5971/KT	1 Skillo	- skills of systematization of program material; - skills and techniques to perform all types of tasks; - Timely completion of all types of tasks.

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SKW5	3.0	80-84	Waser squ	<ul> <li>assimilation of program material;</li> <li>consistent presentation of answers to all types of tasks with minor errors;</li> <li>skills of applying theoretical knowledge under the</li> </ul>
10.KT	Kuya.	ogiednik	Good	guidance of a teacher; - skills necessary to perform practical tasks; - skills of using the recommended literature on the subject; - skills of systematization of program material under the guidance of a teacher; - skills to perform all types of tasks;
Wa'soled	J.K.Y.	1 Skina.	9.600,911.K	- Ability to self-correct mistakes; - timely completion of all types of tasks with the elimination of errors.
S/B- SKNO	2.67	75-79	Skusies -	<ul> <li>assimilation of program material;</li> <li>the ability to submit answers with minor errors;</li> <li>skills of applying theoretical knowledge under the guidance of a teacher;</li> </ul>
yorky a	1 2 K	ing.edu.k	1901/17 1901/17	<ul> <li>mastering the methods of performing practical tasks;</li> <li>skills of using the recommended literature under the guidance of a teacher;</li> <li>skills of generalization of program material under the guidance of a teacher;</li> </ul>
wa.eg	egn'm'	K SKU	ing.edu.	- the ability to correct mistakes with the help of a teacher; - timely completion of all types of tasks with the elimination of errors.
SC+1910	2.33	70-74	KYNO.	<ul> <li>assimilation of the main material;</li> <li>insufficiently correct wording when answering all types of tasks;</li> <li>violation of the sequence in the presentation of the program material;</li> <li>difficulties in independent performance of practical tasks;</li> </ul>
Klusi equi	edu.kl	KY SKUS	rug egn.	<ul> <li>certain techniques for performing practical tasks;</li> <li>skills of using the literature recommended by the teacher;</li> <li>skills of summarizing individual sections of the program material under the guidance of a teacher;</li> <li>the ability to correct gross errors with the help of a</li> </ul>
S. SKUI	Ma. B.	2011K1	Skylous	teacher; - performance of all types of tasks with elimination of errors.

	For	eigi	ı la	ngua	ge de	partn	nent
4.6	57		//		7	/ / / ·	W /

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34.0. 1.1.1.1. 1.1.1.1.1.1.1.1.1.1.1.1.1.1	C. C	2.0 K	65-69	ina.eledu skna.edu kl. skna.e du.kl. skna.e	<ul> <li>assimilation of the main material;</li> <li>misunderstanding of the wording when answering all types of tasks;</li> <li>lack of consistency in the presentation of the material;</li> <li>difficulties in independent performance of practical tasks;</li> <li>certain methods for performing tasks;</li> <li>difficulties in using the literature recommended by the teacher;</li> <li>difficulties in summarizing individual sections of the</li> </ul>
Skal	Kugis.	siegnik	Y SKY	Kusisasan	studied material; - the ability to correct gross errors with the help of a teacher; - performance of all types of tasks with elimination of errors.
17.77.77.77.77.77.77.77.77.77.77.77.77.7	C3kg	1.67 Skina skina skina skina	60-64	satisfactoril	<ul> <li>assimilation of the main material;</li> <li>misunderstanding of the wording when answering all types of tasks;</li> <li>lack of consistency in the presentation of the material; - significant difficulties in independent implementation of practical tasks;</li> <li>insufficient mastery of certain techniques for performing tasks;</li> <li>significant difficulties in using the literature recommended by the teacher;</li> <li>significant difficulties in the synthesis of individual sections of the studied material;</li> <li>the ability to correct gross errors with the help of a teacher;</li> <li>performance of all types of tasks with elimination of errors.</li> </ul>
4. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9.	edu.kl	1.33 Sedu. K	55-59	edu.kl.kl. 13. edu.kl.kl. 13. kkna.edu.kl. 13. kkna.edu.kl. 14. kkna.edu.kl. 14. kkna.edu.kl. 16. edu.kl.kl. 16. edu.kl. 16. edu.kl.kl. 16. edu.kl.kl. 16. edu.kl.kl. 16. edu.kl. 16. edu.kl. 16.	<ul> <li>assimilation of individual sections of the main material; - misunderstanding of the wording when answering all types of tasks;</li> <li>lack of consistency in the presentation of the material; - significant difficulties in independent implementation of practical tasks;</li> <li>significant difficulties in applying certain techniques to complete tasks;</li> <li>significant difficulties in using the literature recommended by the teacher;</li> <li>significant difficulties in the synthesis of individual sections of the studied material;</li> <li>difficulties in correcting blunders pointed out by the teacher;</li> <li>untimely completion of all types of tasks with the elimination of errors.</li> </ul>

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D 1.0	KI 50-54 KIN MA A.E. LEUU KI KI KI KINA KINA LEUU KI	<ul> <li>difficulties with the assimilation of certain sections of the main material;</li> <li>lack of consistency in the presentation of the material;</li> <li>significant difficulties in independent implementation of practical tasks;</li> <li>significant difficulties in using the literature recommended by the teacher;</li> <li>inability to generalize certain sections of the studied material;</li> <li>significant difficulties in correcting gross errors pointed out by the teacher.</li> </ul>
FX 0.5		ritisfact - misunderstanding of the wording when answering all types of tasks; - inability to use individual techniques to complete tasks; - untimely completion of all types of tasks with the elimination of errors.
30. ET 06. 17. 17. 17. 17. 17. 17. 17. 17. 17. 17		<ul> <li>ignorance of the program material;</li> <li>when performing all types of tasks, gross errors are allowed;</li> <li>lack of skills in applying individual techniques to complete tasks;</li> <li>non-fulfillment of tasks provided for by the forms of current, modeling and final control.</li> </ul>
Checklist for Sl	WT	13:50,971,KJ 3KJ Wy. 3:50,971;KJ 3. 2KJ Wy.
CHECKIIST IOF SI		
Grade		r assessing students' knowledge ent of the work is fully consistent with the topic; - the

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The form control	G <sub>1</sub>	rade Criteria for evaluation				
Intermediate (	certificati					
D (1.0; 50-54%)	90.K	<ul> <li>conclusions do not follow from the main part;</li> <li>Numerous (60-100%) text borrowings from other sources; - characterized by the presence of gross speech errors.</li> </ul>				
. 60, 11 K	173	- characterized by a random arrangement of the material, the absence connections between parts;				
%)	2. 44	and generalizations;				
D+ (1, 33 ; 5 5 -	5.9	<ul> <li>the topic is not fully disclosed, which indicates a superficial knowledge;</li> <li>consists of a confused retelling of individual events, without conclusion</li> </ul>				
KI SKI	Wg. 56	- the conclusions do not fully correspond to the content of the main part.				
1 24 1	3.60	violation of the sequence of expression of thoughts;				
C- (1.67; 60-649	6)	revealed; - the material is presented quite logically, but there are separate				
Wg. Son	11.4	- insufficient ability to draw conclusions and generalizations is				
19. 690.1	Kr 25	- deviations from it or individual errors in the presentation were made factual material;				
So 911. KT	5	topic				
C (2.0; 65-69%)		<ul> <li>- mainly reveals the topic;</li> <li>- a correct, but one-sided or insufficiently complete answer is given to</li> </ul>				
Kr Sky	Good	from the content main part.				
1 SKILLIS	,	thoughts; - the conclusion contains conclusions that logically follow				
C+ (2.33; 7074	%).	- there are minor inconsistencies in the presentation				
Kly 3. C.	10. Kr	corresponds to the content; - there are single factual inaccuracies;				
10 Sep. 90.	V	- written in the correct literary language, stylistically				
B- (2.67; 75-79%		forward is proved.				
90.16	SK. MUC	in the main part is logical, coherent, but not complete enough the thesis put				
B (3.0; 80-84%)		<ul> <li>logical and consistent presentation of the text of the work;</li> <li>clearly formulated thesis corresponding to the topic ,</li> </ul>				
17 3 CKU	49. G	thoughts, as well as draw conclusions and generalizations;				
24 KUG 3	ies dil.	- good knowledge of literary material is revealed, and other sources on the topic of the essay and the ability to use them to justify, their				
B+ (3.33; 85-89%);		- the topic is sufficiently fully and convincingly disclosed with minor deviations from it;				

discipline under study and gives them a critical assessment, uses the scientific achievements of other disciplines. • Control of simple grammatical

constructions. Errors occur when trying to create complex structures.

Paperwork

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<b>Great</b> A- (3.67; 90-94%)	Punctuation and spelling are mostly accurate. Mistakes do not interfere with understanding.  Vocabulary sufficient to answer questions. Uses simple connected techniques to organize responses in a linear sequence of sentences.
Good B+ (3.33; 85- 89%); B (3.0; 80-84%)	It is put in the event that the teacher during the answer did not make gross errors in the answer, made unprincipled inaccuracies or fundamental errors corrected by the student himself, managed to systematize the program material with the help of the teacher.
Good B- (2.67; 75-79%) C+ (2.33; 7074%).	Uses simple grammatical structures to write text at the sentence level. Errors with simple structures are common and sometimes interfere with understanding. Noticeable punctuation and spelling errors. Vocabulary is not enough to answer the question(s). Incorrect choice of vocabulary is noticeable and sometimes interferes with understanding. The responses are lists of suggestions and are not organized as coherent texts.
Satisfy effectively C (2.0; 65-69%) C- (1.67; 60-64%)	It is put in the event that the teacher made inaccuracies and non-principled errors during the answer, limited himself only to the educational literature indicated by the teacher, experienced great difficulties in systematizing the material. Noticeable punctuation and spelling errors. Vocabulary is not enough to answer the question(s).
Satisfactorily D+ (1, 33; 5 5 -5 9 %) D (1.0; 50-54%)	Uses simple grammatical structures to write text at the sentence level. Errors with simple structures are common and sometimes interfere with understanding. Incorrect choice of vocabulary is noticeable and sometimes interferes with understanding. Vocabulary is limited. The answers are lists of suggestions and are not organized as linked text.

Final score					
Computer test	Max. 100	Min. 5			
The test is taken electronically.	90-100	excellent			
The test consists of 50 questions.	70-89	good			
The score is calculated on a 100-point scale.	50-69	good			
vs. cgn. 15 2 Kly sign sqn. 15 3 Klys si	<50	satisfactory			

Point-rating letter system for evaluating educational achievements in accordance with the level model and translation into ECTS (isities) and the traditional rating scale

Level and description of language proficiency according to pan- European competence (further - OEC)	Letter System Evaluation	ECTS Score (isities) Digital Points Equivalent	ECTS Score (isities) Digital Points Equivalent	% content	Traditional Rating Scale
B2	A	A	4,0	95-100	excellent
3. 60 Mik 1 3 CK	A- 0	177.KT 2, 9	3,67	90-94	Jan Squille
TUO, 3:60, 911., KT	B+	В	3,33	85-89	good
Kulosie Spiliki	BS	C'e go. K	3,0	80-84	good

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Thurse squire	B-	ie gn. Kr	2,67	75-79	SK, Mig. Jien
CKI, Wg. Egg/11/K	C+	US. 690"11	2,33	70-74	1 SK KU 29.6
J 3/ 1/3. 60 /1)	1 d	1, Wg. 600"	1. 12 ck	1, Vg. 600"	K 1 2 KU
, KJ SK, Wo. Jier	(C)	De Moi So	2,0	65-69	satisfactory
M. Kr J. St. Klyndie	C-977 / /	1 SK-KMO	1,67	60-64	301.K1 S
EUNIKY SKUW	D+ 80	KIT S. CKUIS	1,33	55-59	J. C. GO. IKI
3.60 911. KT 34.	D/O. SO	E 1 5	1,0	50-54	satisfactory
W. 3. C. GO. 17 2	F	FX, F	0	0-49	unsatisfactory

Electronic resources;	Электронная библиотека ЮКМА - https://e-lib.skma.edu.kz/genres
websites, electronic	• Республиканская межвузовская электронная библиотека (РМЭБ) —
reference materials ( for example: video, audio, digest)	<ul> <li>http://rmebrk.kz/</li> <li>Цифровая библиотека «Aknurpress» - https://www.aknurpress.kz/</li> <li>Электронная библиотека «Эпиграф» - http://www.elib.kz/</li> <li>Эпиграф - портал мультимедийных учебников https://mbook.kz/ru/index/</li> <li>ЭБС IPR SMART https://www.iprbookshop.ru/auth</li> <li>информационно-правовая система «Заң» - https://zan.kz/ru</li> <li>Medline Ultimate EBSCO</li> <li>eBook Medical Collection EBSCO</li> <li>Scopus - https://www.scopus.com/</li> </ul>
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12 Politics of dis	cipling

# 12. Politics of discipline

- 1. Do not be late for classes;
- 2. Be punctual and obligatory;
- 3. Observe safety and fire safety, follow the instructions;
- 4. Actively participate in the educational process;
- 5. Do not miss classes, in cases of absence due to illness, provide a certificate;
- 6. Work off missed classes at the time appointed by the teacher;
- 7. Each student must be present until the end of the class;
- 8. Take your homework seriously;
- 9. Do not talk during class, turn off your cell phone, do not bring food and drinks into the classroom;
- 10. Be tolerant and friendly to fellow students and teachers;
- 11. Wear the appropriate uniform (white coat, cap) at the academy;
- 12. A student who scored a low score (less than 50 points) when passing the midterm control has two attempts to retake and at the next attempt 10 points are subtracted from the score.
- 13. For each absence for the SROP session, a point is deducted from the total score (one "nb" 2 points). Failure to comply with these rules is considered a violation of the requirements of ethical conduct.

13.	Academic policy based on the moral and ethical values of the academy
	academic policy. 11.4 Student honor code
SKIN	The student strives to become a worthy citizen of the Republic of Kazakhstan, a professional in the chosen specialty, to develop the best qualities in oneself creative personality.
KI S	The student treats elders with respect, does not allow rudeness towards others and shows empathy for socially vulnerable people and take care of them as much as possible.
MIKE	A student of decency, culture and morality, intolerant of manifestations immorality and does not allow manifestations of discrimination based on sex, national or religious grounds.
So Yn.	The student leads a healthy lifestyle and completely refuses harmful habits.
SON YI	The student respects the traditions of the university, protects its property, keeps cleanliness and order in
S. So.	the student hostel.
Kug.	The student recognizes the necessary and useful activity aimed at development of creative activity (scientific and educational, sports, artistic and etc.), to improve the corporate culture and image of the university

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Outside the walls, the student always remembers that he is a representative of the highest schools and makes every effort not to drop his honor and dignity.

The student considers it his duty to fight all types of academic dishonesty, including: cheating and turning to other persons for assistance in passing knowledge control procedures; representation of any size readymade educational materials (abstracts, term papers, control, diploma and other works), including Internet resources, as the results of their own work; using family or service ties to get a higher grade; absenteeism, tardiness and skipping classes without a good reason.

The student considers all of the listed types of academic unscrupulous as incompatible with obtaining high-quality and competitive education worthy of the future economic, political and management elite of Kazakhstan.

# 12. Grading Policy

### Undergraduate

- 1. Evaluation of educational achievements of students involves the evaluation of current control, boundary control and final certification of students.
- 2. The current control of students' knowledge is carried out within the framework of practical (seminar, laboratory) classes with daily filling of the educational journal student progress and an electronic journal by the end of the week. student who missed a lesson, lecture and SIWT (if not released from classes in accordance with by the order of the dean of the faculty) the mark "g" is set (the language of filling is Kazakh); "n" (filling language Russian); "a" (filling language English).
- 3. Missed classes for an unexcused reason are not made up. Students who missed classes for an unexcused reason or did not work in the electronic journal next to the mark "n" is rated "0" in the last week academic period.
- 4. Missed classes for a good reason are worked out when providing a supporting document (due to illness, family reasons or other objective reasons). The student must submit a certificate no later than 5 business days from receipt. In the absence of supporting documents or when they are submitted to the dean's office later than 5 working days after the study reason is considered disrespectful. The student submits an application to the dean and receives a worksheet indicating the due date, which is valid for 30 days from the date of its receipt in the dean's office. Students who missed classes good reason in the electronic journal next to the mark "n" is set grade obtained as a result of practicing the lesson. In this case, the mark "n" automatically is cancelled.
- 5. For students who missed classes due to the dean's order for release, the mark "n" is not set, the mark obtained as a result of working out is set lessons. The form of control is determined by the department (the policy of the department).
- 6. By the 1st day of each month, the departments submit information about progress to the dean's office student attendance.
- 7. The boundary control of students' knowledge is carried out at least two times during one academic period at 7-8/14-15 weeks of theoretical training with putting down the results of milestone controls in the educational journal of progress and electronic journal, taking into account penalty points for missing lectures (missing lectures in in the form of penalty points are subtracted from the midterm control scores). Penalty point for skipping 1 lecture is 1.0 points. A student who did not appear at the border control without good reason, is not allowed to take the exam in the discipline, student, not who appeared at the border control for a good reason, immediately after started classes, submits an application addressed to the dean, provides exculpatory documents (due to illness, family circumstances or other objective reasons), receives a work sheet, which is valid for the period specified in paragraph 12.4. The results of midterm control are provided to the dean's office in the form of a report to the end control week. Midterm control scores are set in accordance with the points of the practical lesson.
- 8. The assessment of the SIW is given in the SIW classes according to the schedule in the academic academic journal and electronic journal, taking into account penalty points for omissions SIW classes

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(missing SIW classes in the form of penalty points are deducted from the marks SRS). The penalty point for missing 1 session of the SIWT is 2.0 points.

- 9. A student who did not score a passing score (50%) for one of the types of controls (current control, boundary control No. 1 and / or No. 2) is not allowed to take the exam in discipline.
- 10. Correction of estimates of current and boundary controls is carried out when technical errors in filling out an electronic journal on the basis of an explanatory notes of the teacher (signed by the head of the department) indicating the reason; submission of supporting documents (progress log, etc.); permissions vice-rector for academic and methodological work.
- 11. The assessment of students' knowledge is carried out according to the point-rating letter system, according to which 60% is current control, 40% final control.
- 12. The final grade is calculated automatically based on the average grade current control, average assessment of midterm controls and final control assessment:

Final Grade (100%) = Tolerance Rating (60%)+ Final Control (40%)

Acceptance rating (60%) = Average score of intermediate controls (20%) + Average score current control (40%)

Average score of midterm controls = Midterm control1  $\pm$  Midterm control2

2

Average current control score = arithmetic mean sum of current scores with

taking into account the average score for the SRS Final score (100%) = RKav x 0.2 + TKav x 0.4 + IC x 0.4

RKay - average score of boundary controls

TKay - average assessment of the current control

IC - assessment of the final control

13. The level of student mastery of the academic discipline is reflected in examination sheet on a 100-point scale, corresponding to the one adopted in international practice of an alphabetic system with a digital equivalent (positive grades, in descending order, from "A" to "D", and "unsatisfactory" - "FX", "F") and estimates according to the traditional system.

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